



VALLEY INVICTA PRIMARY SCHOOL AT KINGS HILL APPROACH TO TEACHING PHONICS AND READING

Read Write Inc. Phonics (R.W.I.)

At Valley Invicta Primary School at Kings Hill we use Read, Write, Inc. an inclusive synthetic phonic programme to teach our children to read, to write and to spell. We have adopted this as our whole school approach as the programme facilitates a graduated and tailored approach to learning basic sounds and letter formation before advancing to more complex sounds and reading for comprehension. The programme moves with integrity from learning to read to reading to learn.

R.W.I sessions occur each day as the continuity and pace of the programme is key to accelerating the progress of children's reading development. This method of phonics teaching is both systematic and repetitive in order to embed learning; the programme also offers plenty of opportunities for fun based, interactive learning using drama, role play and props to engage with and to enjoy texts and stories. The children work in small groups according to their confidence and competence. These groups are reconfigured on a regular basis in order to match the pace and the progress of each child; this reconfiguration also allows Class Teachers to identify where 1:1 interventions may be required in order to meet the expectations of both the Phonics Check and the end of Key Stage 1.

Aims and Objectives

The overarching objectives of the RWI programme are to teach pupils to:

- apply the skill of blending phonemes in order to read words.
- segment words into their constituent phonemes in order to spell words.
- learn that blending and segmenting words are reversible processes.
- read high frequency words that do not conform to regular phonic patterns.
- read texts and words that are within their phonic capabilities as early as possible.
- decode texts effortlessly so that their focus can be used on reading to learn (comprehension)
- spell effortlessly so that their focus can be directed towards the composition of their writing

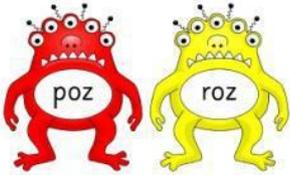
Teaching and Learning Style

The core principles of the programme are;

- **Praise** – Pupils learn quickly in a positive climate.
- **Pace** – Good pace is essential to the lesson.
- **Purpose** – Every part of the lesson has a specific purpose.

- **Passion** –It is the energy, enthusiasm and passion that teachers invest into lessons that bring the teaching and learning to life!
- **Participation** - A strong feature of R.W.I. lessons is partner work; partners 'teaching' each other (based on research which states that we learn 70% of what we talk about with our partner and 90% of what we teach).

Nonsense words (Alien words)



As well as learning to read and to blend real words, the children meet “Nonsense words.” These words present an opportunity to assess a child’s ability to decode using phonics. Children who can read non-words should have the skills to decode almost any unfamiliar word. Nonsense words will also feature in the Year One Phonics Screening check in the summer term.

What is the Phonics Screening Check?

The national Phonics Screening Check was introduced in 2012 to all Year 1 pupils. It is a short, statutory assessment to ensure that children are making sufficient progress in the phonics skills to read words and are on track to become fluent readers who can enjoy reading for pleasure and for learning.

Useful websites for Parents

Please find a list of websites that you may find useful in helping you and your child to learn about phonics. Games and fun activity websites are also included.

<http://jollylearning.co.uk/> - Games and information for parents

<http://www.phonicsplay.co.uk/> -

<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/> -

<http://www.ictgames.com/literacy.html> -

http://www.kenttrustweb.org.uk/kentict/kentict_home.cfm -

<http://www.ngfl-cymru.org.uk/> -

<http://www.starfall.com/>

https://www.youtube.com/watch?v=dEzfpod5w_Q (how to blend)

<http://www.ruthmiskin.com/en/resources/parent-tutorial-storybook-activities-read-story/>

For further information please visit the Read Write Inc website;

<http://www.ruthmiskin.com>